



February 4, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Mattawan High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kris Simms, Principal, for assistance.

The AER is available for you to review electronically via the provided link <https://bit.ly/3XzgCjN> or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels.

Our school has not been given one of these labels.

Although a majority of our students are performing above the State averages, we still face challenges on how to best address students who are not. Looking at our MSTEP, PSAT, and SAT results from 2022-2023, areas of challenge are evidence-based reading and writing as well as mathematics. Alongside the district, the high school is working hard to develop strong multi-tiered systems of support, social emotional strategies, and professional learning communities to target the needed areas for all students to be successful.

Mattawan High School strives to be a collaborative learning community in which every individual is valued, engaged and successful. The foundation of our learning organization is built upon four beliefs. We will:

- Continually improve
- Collaborate and Communicate
- Focus on Learning and Achievement
- Nurture and Maintain a positive school culture



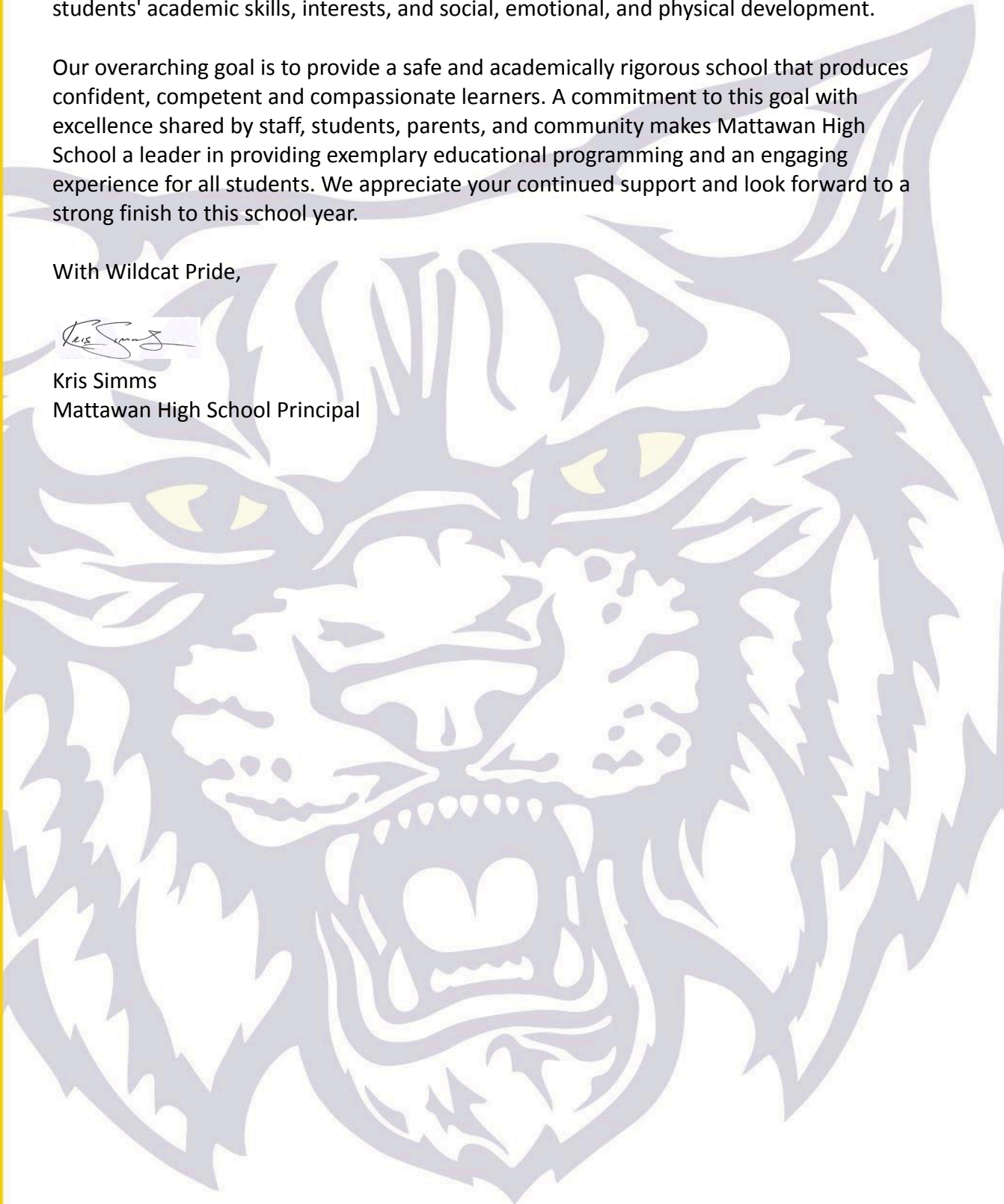
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Each of us is committed to your child's success and serving your family's needs within a safe and respectful setting. Our educational environment is characterized by the care and concern shown for students. A variety of teaching and learning opportunities are fostered to meet individual needs and learning styles. Our curriculum addresses the diversity of students' academic skills, interests, and social, emotional, and physical development.

Our overarching goal is to provide a safe and academically rigorous school that produces confident, competent and compassionate learners. A commitment to this goal with excellence shared by staff, students, parents, and community makes Mattawan High School a leader in providing exemplary educational programming and an engaging experience for all students. We appreciate your continued support and look forward to a strong finish to this school year.

With Wildcat Pride,

Kris Simms
Mattawan High School Principal



MATTAWAN CONSOLIDATED SCHOOL

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About Our School

Mattawan Consolidated School is a growing school district just west of Kalamazoo and Portage. The area is dotted with lakes and combines the advantages of rural living with close proximity to a metropolitan area. Halfway between Chicago and Detroit, we are a semi-rural/suburban school district on the fringe of Kalamazoo/Portage. Our school community serves families employed by higher-education institutions (Kalamazoo College, Western Michigan University and Kalamazoo Valley Community College); bio-tech and pharmaceutical industries, local and global businesses and financial institutions, agricultural and construction industries, as well as multiple medical facilities and area schools.

This family oriented, education-minded community attracts residents from the surrounding area and is home to individuals and families new to the Kalamazoo area. Covering 52 square miles, the district currently educates nearly 4000 students kindergarten through twelfth grade. The four schools that comprise the Mattawan Consolidated School District are centrally located, providing easy access to each school and maximizing interaction among students and staff. Mattawan Consolidated School continues to grow and is prepared to continue our tradition of excellence. Mattawan High School is a comprehensive high school serving 1112 students in grades 9-12. The high school facilities are well-kept and still retain their original luster, though the building is in its thirtieth year of operation.

Thanks to our supportive community, the district passed bonds in 2014 and in 2018. Monies from these bonds have been used to add a new wing, update security, provide technology upgrades, renovate a portion of the existing building, and provide a new roof for the building. Students attend school from 7:40 am to 2:35 pm. Each student is enrolled in 6 courses each semester that meet daily for fifty-five minutes with a five minute passing period between classes and 30 minutes for lunch. An additional 25 minutes per day is utilized by students for content-standards based, intensive intervention.

Student Placement

The Student Service Team assigns students to the appropriate courses based on a number of variables including their Four-Year Educational Development Plan (EDP), course selections sheet (student and parent input), prerequisite coursework, achievement and attendance data, teacher recommendation, student needs, and available space. Students may be denied course enrollment due to a lack of available space or the need to pass prerequisites. Schedules are provided to each student prior to school or upon enrollment. Parents may request a particular student placement into a course by completing the K-12 Student Placement form. K-12 Student Placement forms are available in the main office. Given the time and input provided in the development of each student's schedule, we rarely make course changes unless a student is inappropriately placed in a course, where



s/he has not fulfilled the prerequisite credit, has an incomplete schedule, or is scheduled into a course where s/he has previously earned credit.

In addition, we typically do not accept student/parent requests for changes that reduce the rigor of a student's schedule, switch class periods, or rearrange their classes to be with friends or a specific teacher. Any questions or concerns about a student's schedule should be discussed with their counselor and/or Dean of Teaching and Learning.

School Improvement

Mattawan High School has adopted the MICIP protocol from the State of Michigan. We are working on incorporating a Professional Learning Community culture with goals surrounding the implementation of multi-tiered systems of support, building relationships to foster strong social and emotional support through Capturing Kids' Hearts, and diversity/equity/inclusion for all students. Some programs and practices that are being implemented include but are not limited to:

- SEL curriculum adoption and alignment
- Implementation of SEL diagnostic tool
- Identify essential standards and scope and sequence.
- Develop common formative assessments and assessment rubrics
- Professional development for PLC facilitators on curriculum planning

As we are in our third year of this plan, the building and the district are refocusing on our target areas of student success, personnel, facilities and operations, financial stewardship, and community relations in order to support students in all areas for success.

Our Curriculum

A copy of the high school curriculum is available in the main office of Mattawan High School. A copy of the Mattawan High School course guide that lists all courses of study and a brief course description for each course is available in the main office of Mattawan High School and online.

The core curriculum is implemented daily through the use of evidenced based materials, instructional The Mattawan Board of Education does not discriminate on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, marital status, or any other legally protected characteristic in its programs and activities, including employment opportunities. Please contact the Director of Human Resources, 56720 Murray Street, Mattawan, MI 49071, 269-668-3361 with inquiries regarding nondiscrimination policies. best practices and quality instruction.

Instruction is monitored and feedback given regularly through administrative classroom walkthrough observations, and the district supervision and evaluation system. The Mattawan High School English, visual, performing and applied arts, health and physical education, math, science, social studies, and world languages departments use the



Michigan Merit Curriculum (MMC) as the foundation for curriculum development, designing lessons and developing common benchmark assessments. The academic standards associated with the MMC can be found online at the Michigan Department of

Education website. In addition to our core curriculum, Mattawan High School has a strong intervention program for students which includes:

- Tier 2 courses - standards and assessments in these courses are consistent with general courses, but additional time and intervention are available to support learning.
- Personal Curriculum as permitted by state statute and board policy.
- Alternative Education – In partnership with Paw Paw Public schools, students in need of a smaller learning environment can attend Michigan Avenue Academy.
- Online Learning – students are given the opportunity to take one or more online courses via Michigan Virtual High School.
- Credit Recovery – students may recover credit by retaking a course, testing-out, or taking a course through Michigan Virtual University or Odysseyware.
- 25 minute, daily seminar period for focused intervention in English and mathematics

Aggregate Student Achievement Results

In the 2014-15 school year, the state of Michigan modified the MME with the elimination of the MEAP and the inclusion of a new assessment called the M-STEP. The state of Michigan also replaced the ACT plus writing with the SAT plus writing. Similar to the MME, the M-STEP has been designed to measure a school’s yearly progress. The two tables below show how Mattawan High School achieved on the academic categories of the M-STEP and the SAT, respectively. With all school improvement data, there are a number of factors that go into the overall academic proficiency of the school. The M-STEP and SAT are just two factors that are considered. The areas of science and social studies are tested Junior year. Below are the results of the State as well as Mattawan High School percent proficient for the past two school years.

M-STEP

Accountability Area	Percent Proficient State		Percent Proficient MHS	
	21-22	22-23	21-22	22-23
Science	38	39	60.7	55.5
Social Studies	35.9	36.1	50.2	47.6



SAT

Accountability Area	% Met or Exceeded Benchmark State		% Met or Exceeded Benchmark MHS	
	21-22	22-23	21-22	22-23
Evidence-Based Reading and Writing	51	51	76.3	73
Mathematics	30	29	45.6	52

High School Post-Secondary Credit Opportunities Through Dual Enrollment

Mattawan High School students have the opportunity to dual enroll at local colleges and universities in order to earn postsecondary credit or to fulfill some of the high school credit requirements. In the 2022-23 school year, 61 students (5.4%) enrolled in courses offered at Kalamazoo Valley Community College or Western Michigan University.

High School and Post-Secondary Credit Opportunities through Middle College

Mattawan High School students have the opportunity to apply for a Middle College program through Van Buren ISD. Students may select/apply to one of two different options; Middle College paired with CTE at Van Buren Tech or a General Education track. In either case, students are mentored by staff at Van Buren Tech. In most cases, students in the Middle College Program attend Kalamazoo Valley Community College. The program has increased every year since the addition of the General Education track. 2021 saw the graduation of 2 students from the Middle College program and a total enrollment of 39. In the 2022-2023 school year, we had 15 students finish their 13th year program. Currently we have around 60 students from Mattawan enrolled in the program.

Post Secondary Credit Opportunities through Advanced Placement Courses



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<p>The following Advanced Placement courses are offered at Mattawan High School in a traditional classroom setting:</p>	<p>In addition to the course to the courses to the left, many students enroll in one or more of the following AP courses online through Michigan Virtual High School.</p>
<ul style="list-style-type: none"> AP Biology AP Calculus AP Chemistry AP Government and Comparative Politics AP Environmental Science AP Language and Composition AP Literature and Composition AP Physics AP Statistics AP US History AP World History 	<ul style="list-style-type: none"> AP Art History AP Computer Science AP Macro Economics AP Micro Economics AP Physics B and C AP Psychology AP US History

Five Year AP Score Summary

	2018	2019	2020	2021	2022	2023
Total AP Students	194	229	230	167	132	154
Number of Exams	369	351	459	345	255	307
AP Students w/ Scores 3+	116	126	272	111	103	113
% of AP Students w/ Score 3+	59.8	57.3	60.4	66.47	78.3	73.38

Parent Attendance at Conferences



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Parent-teacher conferences are held in the fall and spring of each school year. The following table shows the average percent of parents that signed in to speak with each teacher at Mattawan High School in a specified school year.

School Year	Fall % Attended	Spring % Attended
2020-2021	27%	31%
2021-2022	37.2%	33%
2022-2023	24.6%	19.3%

